

2013/14 School travel and accreditation plan for Selwyn Primary School

London Borough of Waltham Forest

Accreditation record

2012 Not Accredited

2011 Bronze Level

2010 Bronze Level

2009 Not Accredited

2008 Not Accredited

2007 Not Accredited



Basic Information

Staff Contact Details

Lead school contact name

Lead school contact email

Optional school contact name (1)

Optional school contact email (1)

Optional school contact name (2)

Optional school contact email (2)

Maureen Okoye

Maureen.Okoye@davieslane.waltham.sch.uk

Loraine Conway

Loraine.conway@selwyn.waltham.sch.uk

School Details

Name of school Selwyn Primary School

Telephone number 020 8527 3814

E-mail address primary@selwyn.waltham.sch.uk

Street Cavendish Road

Town London

County

Postcode

Borough

Website

DFE Number Type of school

LEA Maintained Category of school

Age range

Number of students including nursery Number of staff full time and part time

Catchment area

Please provide details of any expansion plans or changes to student school times

Bus routes

E4 9NG

Waltham Forest

www.selwynprimaryschool.co.uk

320/3310 **Primary**

2 mile radius

Possible rebuild in 2015

212 W16



School Opening Times

School site opening time	05.30
School site closing time	18.00
Breakfast club start time (if applicable)	07.45
Student's official school start time	08.55
Student's official school finish time	15.25
Enrichment / Extended school's finish time	16.30

Cycle Parking Facilities

"Covered Sheffield Stand" cycle parking spaces	1
"Sheffield Stand" cycle parking spaces	4
"Cycle Racks" cycle parking spaces	0
Cycle parking lockers	0
"Cycle-pod" or "Mini-pod"	
Scooter parking spaces	0
Other cycle parking spaces	0

Other School Transport Facilities

Staff parking spaces	8
Staff car share spaces	8
Disabled parking spaces	0
Visitor car-parking spaces	0
Coach parking spaces	No
Student storage lockers	0
Staff storage lockers	30
Staff shower facilities	Yes

Engineering measures in and around the school site Speed humps in roads leading to school site Zig

Zag lines Double yellow lines at gate

entrances

Site Working Group Members

Working group members Maureen Okoye Head Teacher

Other Information

Any other relevant information





Survey Results

Pupil Survey Results

Responses: 586 Response Rate: 96 Date: 01-SEP-13

Survey completed by ASPEN/JUNIPER/MAPLE, HAZEL/BEECH, OAK/HOLLY/WILLOW, ELM PM, ASH/BIRCH/SYCAMORE, ELDER/HORNBEAM/ROWAN, CYPRUS, ELM

AM, HÖRNBEAM/CHESHNUT/PALM, TEAK, CEDAR

	Car	Car Share	Park and Stride	DLR	Rail	Tram	Tube	Public Bus	School Bus	River	Cycle	Buggy	Scooter	Walking
	144	11	36	0	11	0	0	58	1	0	17	1	7	300
Actual 2013/14	(25%)	(2%)	(6%)	(0%)	(2%)	(0%)	(0%)	(10%)	(0%)	(0%)	(3%)	(0%)	(1%)	(51%)
Actual 2012/13	137	7	0	0	7	0	0	57	0	0	5	0	0	332
	(25%)	(1%)	(0%)	(0%)	(1%)	(0%)	(0%)	(10%)	(0%)	(0%)	(1%)	(0%)	(0%)	(61%)
Droformed 2012/14	136	16	3	0	8	0	1	21	14	1	144	0	45	197
Preferred 2013/14	(23%)	(3%)	(1%)	(0%)	(1%)	(0%)	(0%)	(4%)	(2%)	(0%)	(25%)	(0%)	(8%)	(34%)
Preferred 2012/13	93	6	0	0	29	0	0	38	0	0	126	0	48	157
	(19%)	(1%)	(0%)	(0%)	(6%)	(0%)	(0%)	(8%)	(0%)	(0%)	(25%)	(0%)	(10%)	(32%)

Commentary on results: CYCLE TRAINING PLANNED TO ENCOURAGE PUPILS TO USE BIKES INSTEAD OF CARS





Survey Results

Staff Survey Results

Responses: 82 Response Rate: 100 Date: 01-SEP-13

Survey completed by Staff ()

	Car	Car Share	Park and Stride	DLR	Rail	Tram	Tube	Public Bus	School Bus	River	Cycle	Buggy	Scooter	Walking
Actual 2013/14	41	0	3	0	3	0	0	6	1	0	2	0	0	26
Actual 2015/14	(50%)	(0%)	(4%)	(0%)	(4%)	(0%)	(0%)	(7%)	(1%)	(0%)	(2%)	(0%)	(0%)	(32%)
Actual 2012/13	31	0	0	0	0	0	0	6	0	0	2	0	0	44
Actual 2012/13	(37%)	(0%)	(0%)	(0%)	(0%)	(0%)	(0%)	(7%)	(0%)	(0%)	(2%)	(0%)	(0%)	(53%)
Droformed 2012/14	38	1	2	0	1	0	0	4	0	0	5	0	0	31
Preferred 2013/14	(46%)	(1%)	(2%)	(0%)	(1%)	(0%)	(0%)	(5%)	(0%)	(0%)	(6%)	(0%)	(0%)	(38%)
Preferred 2012/13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(0%)	(0%)	(0%)	(0%)	(0%)	(0%)	(0%)	(0%)	(0%)	(0%)	(0%)	(0%)	(0%)	(0%)

Commentary on results:





School Consultation

Planned Consultations

Category	Details	Planned Date	Documents
HS1. Set up a school working group	Consult with parents re parking on zig zag lines - Steve Billett Parents Council to lead	MARCH 2013	
HS3. Meetings with governors, staff, senior management team and school council	Severe parking problems - parking on zig zag lines	MARCH 2013	
O3. Make residents and neighbours aware of the school"s plans	School to propose one way system around the school	MAY 2013	





School Consultation

Completed Consultations

Category	Details	Completion Date	Documents
O5. The travel plan to be an item on the governors" annual general meeting	IEB to be informed re consultation with Waltham Forest re making the surrounding streets one way	APRIL 2013	





Issues

Current Issues

Category	Date identified	Details	How identified	Solutions	Documents
Parking	MARCH 2013	Disabled bay in staff car park	Visitor to school - difficulty in finding parking space		
Parking	FEBRUARY 2013	Concerns re parking on zig zag lines by parents/carers at the beginning and the end of the school day	Parents/Carers complaining. There was a recent incident where a car reversed very close to a child. The vehicle was parked on the zig zag line.	NSL to attend more frequently SLT to patrol outside at beginning and end of session Possibly to take photographs of of offending vehicles	





Issues

Resolved Issues

There are no resolved issues entered for this school





Targets

Survey Data

	Car	Car Share	Park and Stride	DLR	Rail	Tram	Tube	Public Bus	School Bus	River	Cycle	Buggy	Scooter	Walking
Actual 2013/14	144	11	36	0	11	0	0	58	1	0	17	1	7	300
Actual 2013/14	(25%)	(2%)	(6%)	(0%)	(2%)	(0%)	(0%)	(10%)	(0%)	(0%)	(3%)	(0%)	(1%)	(51%)

Current Targets

There are no current targets entered for this school





Targets

Completed Targets

There are no completed targets entered for this school





Current Initiatives - Walking, Cycling & Road Safety

Initiative	Owner	Actions	Planned date
A1. Big Walk	Jamie Parker - Assistant Headteacher	Children to walk around the outside of the school. Looking at markings. Staff to tell children what they mean	JULY 2013
A8. Walking trip	Children to visit local shops and look at environment	Class teachers to submit plans	JUNE 2013
A25. Bike week	Iclal Lawrence - head of school	Organise for children to bring their bikes to school Stagger the days over the Key stages.	JULY 2013





Current Initiatives - Smarter Driving

Initiative	Owner	Actions	Planned date
A34. Promote car sharing/pool	Caroline Miles	Newsletter and website suggesting parents/staff that car sharing is better and will reduce traffic around the school	APRIL 2013
A40. Other driving initiative	Caroline Miles	To reduce the carbon footprint - inform parents in newsletter and website. children to do a disign for the newsletter telling parents that it is better to walk/cycle and not use a car.	APRIL 2013





Current Initiatives - Public Transport

Initiative	Owner	Actions	Planned date
A42. Use PT for school trips	Year 5	Year 5 children visiting Science Museum - using PT children to be briefed on safe travel	MARCH 2013





Current Initiatives - Promotion

Initiative	Owner	Actions	Planned date
PR1. Newsletter	Caroline Miles	Bring your Bike to School Week! July 2013 Advertise in newsletter - children to bring bikes to school during a week in July.	JUNE 2013
PR12. Parent coffee mornings	Jamie Parker	Road Safety and Awareness Coffee morning. Leaflets and information to be given to parents re reducing carbon footprint by car sharing and cycling High viz jackets for children to wear when the mornings and evenings are darker.	OCTOBER 2013





Current Initiatives - Curriculum

Initiative	Owner	Actions	Planned date
C1. School does competitions	Pieter Labruschange	Design posters for road safety	SEPTEMBER2013
C4. Active travel and health	Jamie Parker -	Year 4 Children visit local swimming pool 3 classes weekly	JANUARY 2013
C6. Theatre in Education	Caroline Miles	Liaise with Road Safety to deliver road safety awareness plays in school	JULY 2013





Current Initiatives - Partnerships

Initiative	Owner	Actions	Planned date
PT1. Work with Police/SNT	Jamie Parker	Local police invited into school to take children for walk to look at local environment issues	NOVEMBER 2013





Completed Initiatives - Walking, Cycling & Road Safety

Initiative	Owner	Actions	Completed date	Comments / results	Documents
A3. WTSW	Class teachers		NOVEMBER 2012	Year 3 to visit local park - looking at the environment	
A3. WTSW	Pieter Labruschagne		MAY 2012	Material distributed to parents re walk to school week	
A8. Walking trip	Class Teachers		OCTOBER 2012	Classes have visited the local shops - lookin at the environment	
A8. Walking trip	Iclal Lawrence		MARCH 2013	Year 6 Saturday booster children walked around highams park doing a local survey. The children made a leaflet of information to be given to a visitor about the local bus and train network and cab hire.	
A29. Other initiative	Caroline Miles		FEBRUARY 2013	NSL contacted to patrol around school ensuring parents are not parking on zig zag lines at the beginning and the end of the school day	





Completed Initiatives - Public Transport

Initiative	Owner	Actions	Completed date	Comments / results	Documents
A42. Use PT for school trips	Natural History Museum		MARCH 2013	Children briefed on how to be safe during a school trip using public transport	



STAR

Outstanding Level Accreditation

To achieve Outstanding standard your school should demonstrate exceptional results in at least one of the following categories: walking/scooter,cycling,road safety,public transport or student lead project. Please state the category, what your school has achieved and how.

No statement has been submitted (only required for Outstanding standard).



Sign Off

Current Accreditation Level: Engaged

Working Group Sign-off

Name	Role	Date
Maureen Okoye	Head Teacher	

Additional comments:



Accreditation Criteria

Survey

Please note that to be accredited your school needs to have a 90% response rate from the pupils. If there is good reason why your school has not been able to achieve this please state your reasons in **Additional information**

Modal shift away from the car must be achieved within the last three years for the Silver level.

Modal shift away from the car of at least 6% within the last three years is required for Gold level. Alternatively 90% must travel by non-car modes.

Consultation

Note: all consultation is valid for 3 years apart from the hands up surveys, which need to be carried out yearly. Only consultations that have been completed can be counted towards accreditation.

- Bronze level Hands up surveys for pupils and staff only
- silver level Completed categories HS1 HS6
- Gold level Completed all categories

Initiatives

Note: initiatives carried out in the previous academic year count towards bronze level, the last 2 years for silver and 3 years for gold. Only initiatives that have been completed are valid.

Bronze accreditation standard requirements:

10 different initiatives, from Walking, Cycling and Road Safety, Smarter Driving and Public Transport 6 different initiatives in total; at least 2 from Promotion, 3 from Curriculum and 1 from Partnerships or Funding No evidence required

Silver accreditation standard requirements:

20 different initiatives, from Walking, Cycling and Road Safety, Smarter Driving and Public Transport 10 different initiatives in total with a minimum of 4 from Promotion, 4 from Curriculum and 2 from Partnerships or Funding Provide a brief summary of work done and upload evidence for each initiative, such as a photo, letter, e-mail, poster or results that show the activity was done.

Gold accreditation standard requirements:

25 different initiatives in total, with a minimum of 15 from Walking, Cycling and Road Safety and the remaining from Smarter Driving and Public Transport

15 different initiatives from Promotion, Curriculum, Partnerships and Funding, with essential criteria highlighted by an asterix (*) Upload evidence for each initiative.

Upload evidence for each initiative.

Additionally, you must demonstrate an outstanding level of participation in Walking/Scooting, Cycling, Road Safety, Smarter Driving or Public Transport. Provide as much information as possible to explain how your school has gone above and beyond in one of the travel modes and displayed an innovative and creative approach with excellent results. Go to the **STAR** tab at the top of the page choose the **Category**, type in the requested information and then upload further evidence.